#### **Program Outcome: Bachelor of Commerce (B.Com.)**

Bachelor of Commerce, a widely respected and pursued degree, provides a range of subjects to be ingrained by the student. Accounts, Commerce and Maths form the backbone and subjects like Environmental studies and Foundation Course supply the necessary input for the student to become socially aware. The benefits of this course are like, it makes students commercially aware of the legal and accounting aspects of business, it is a practical course that makes students job ready and also for post-graduate courses and certifications.

- · This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.
- · After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company.
- · Capability of the students to make decisions at personal & professional level will increase after completion of this course.
- · Students can independently start up their own Business.
- · Students can get thorough knowledge of finance and commerce.
- The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization.

## **Program Specific Outcome: Accountancy**

- The students can get the knowledge, skills and attitudes during the B.com degree course.
- · The student can train to become a Business Manager, Accountant, Management Accountant, Cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Stock Agent, Government employee, etc.
- · Students can prove themselves in different professional exams like C.A., CS, CMA, MPSC, UPSC, etc.
- The students acquire knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities.
- · Students gain thorough and systematic subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication, computer, etc.
- Students can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator. As well as other financial supporting services.
- · Students will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- Students will be able to do their higher education and can make research in the field of finance and commerce.

## **Course Outcome: Accountancy**

#### **FYBCom.: Semester I & II: Financial Accounting:**

- · To enable the students to learn principles and concepts of Accountancy.
- · Students are enabled with the Knowledge in the practical applications of accounting.
- To enable the students to learn the basic concepts of Partnership Accounting, and allied aspects of accounting.
- The student will get thorough knowledge on the accounting practice prevailing in partnership firms and other allied aspects.
- · To find out the technical expertise in maintaining the books of accounts.
- To encourage the students about maintaining the books of accounts for further reference.

## SYBCom.: Semester III & IV: Advanced Accounting

- · To provide the knowledge of various accounting concepts
- · To impart the knowledge about accounting methods, procedures and techniques.
- · To acquaint students with practical approach to accounts writing by using software package and by learning various accounts.
- . Enable the students to understand amalgamation, absorption and external reconstruction of companies.

## **TYBCom.: Semester V & VI: Cost Accounting**

- · Aimed to familiarize the concept of cost accounting
- · Helps to gather knowledge on preparation of cost sheet in its practical point of view
- · To facilitate the idea and meaning of material control with pricing methods
- · Develop the knowledge about remuneration and incentives
- · To introduce the concept of overhead cost
- · To familiarize students with the concepts of marginal cost and fixed cost
- · To make students aware of standard costing techniques.

## TYBCom.: Semester V & VI : Auditing

To have a basic working knowledge of the following:

- Auditing Reports
- · Auditing Standards
- · Corporate Governance
- · Audit Risk and Client's Business Risk
- · Internal Controls over Financial Reporting
- · Auditing for Fraud
- · Audit Evidence

· Audit Sampling

## TYBCom: Semester V & VI : Management Accounting

- · Helps introduce students to the various tools and techniques of Management Accounting.
- · Helps enlighten students on Financial Statement Analysis from a practical point of view.
- · Provides knowledge about budgetary control and cost control.
- · Helps students understand the fundamentals of financial decision making.

## TYBCom: Semester V & VI : Direct and Indirect taxation

- · Helps students understand the basic concepts, procedures and fundamentals of direct and indirect taxation.
- · Familiarizes students with the various heads of income, exemptions and deductions under income tax.
- · Helps students understand tax planning which helps them in becoming tax consultants.
- · Makes students understand the fundamentals of Goods & Services Tax, filing of returns, exemptions, etc.

#### **Course Outcome: Economics**

# **FYBCom: Semester I: Business Economics**

- · It provides an overall introduction to economics as dealing with problems of allocation of scarce resources at optimum level.
- · Main aim is to make the students accustomed to various economic tools like opportunity cost and various revenue concepts
- · Students get familiar with demand and supply analysis with the help of case studies and theories.

#### **FYBCom: Semester II: Business Economics**

- · It enables the learners to understand the basic knowledge of various market structures.
- The learners understand the clear distinction between competition, monopoly, monopolistic competition and oligopoly with the help of short run and long run equilibrium.
- It provides better understanding of various pricing practices and capital budgeting with the help of case studies.

#### **SYBCom: Semester III: Business Economics**

- · Students get familiarized with the fundamental concepts and issues of macroeconomics and public finance.
- It enables the students to understand the functioning of national economy and role of policy initiatives of the government
- Students can interpret public policies and their impact on the economy. It provides understanding of monetary and fiscal policies of government

#### **SYBCom: Semester IV: Business Economics**

- It provides the students with the knowledge of overall role of government and its taxation policies in an economy with the help of case studies
- Learners understand the various sources and canons of taxation along with GST. Students
  get accustomed with revenue and expenditure of the government with the help of public
  expenditure theories.
- · Students gain knowledge about fiscal management and fiscal administration. Students also learn about the structure of the union budget.

#### **TYBCom: Semester V: Business Economics**

- Students are accustomed with infrastructure, agriculture, industries and banking sector and its impact on Indian economy.
- Students understand NEP 1991, NAP 2000, Competition act 2002 with its impact on the primary, secondary and services sector.
- · Students are provided with an in-depth understanding of the Indian financial sector. Learners are familiarized with the policies and programmes of the government, evaluating them and analyzing their effects on the economy.

#### **TYBCom: Semester VI: Business Economics**

- · Students are introduced to international trade with the help of various international theories and terms of international trade.
- Learners learn the gains from international trade, and are made aware that international trade benefits all the participants. In a way it encourages them to be business minded.
- Students learn all about the process of doing international trade with the knowledge of free trade, protections, foreign exchange market, WTO, PPP Theory, commercial trade policy, tariff and economic integration.

#### **Course Outcome: Business Law**

#### SYBCom: Semester III & IV: Business Law

- · Make the students understand about business and corporate law
- · Develop knowledge on contract and various types of contracts
- · To help the students to understand the concept of sale of goods
- · Make the students understand about companies and its types

#### **Course Outcome: Commerce**

#### **FYBCom: Semester I & II: Commerce**

- · It enables the learner to understand the basic knowledge of the concept of services and service strategies.
- · It aims the learners to understand the concept of Retailing and recent Trends in Retailing.
- · It enables the learners with a career in retailing.
- · Its emphasis on the concept of logistics.
- · It provides a better understanding of the Present Status of E-Commerce in India.

# SYBcom: Semester III & IV: Advertising

- · It aims to highlight the role of advertising for the success of brands.
- · To provide the learner with basic knowledge of traditional and new age media.
- Students learn to plan an Advertising Campaign with practical aspects & techniques of advertising.
- · It aims to orient the learners towards opportunities in advertising media.
- · It is expected that this course will prepare learners to lay down the foundation for advertising media.
- · To highlight the role of advertising and the fundamentals of creativity in advertising.

#### **SYBCom: Semester III & IV: Commerce**

- To provide the learners with the basic concepts of Production Management, Quality Management, Indian Financial System & Recent Trends in Finance.
- To enhance the learners with knowledge of managing quality of production.
- The course aims at providing learners with knowledge of managing quality of production.
- · It aims at providing knowledge about Recent Trends in Finance & Types of Investment.
- To help the learner to understand the concept of quality and methods to improve standards.

#### TYBcom: Semester V & VI: Human Resource Management

· It enables the learners to have a detailed insight about the topics included in the content.

- It aims to ensure the availability of a competent human resource through the concept of human resource management.
- · It aims to develop a constructive mind and overall personality of the learner.
- · To develop capabilities of all such individuals in relation to their future role.
- To provide knowledge about the concept of human relation, leadership and motivational theories.
- · To make the learners aware of the recent trends in human resource management.

# TYBcom: Semester V & VI: Entrepreneurship and Management of Micro, Small and Medium Scale Enterprises

- · It enables learners to understand the basic concept of micro, small and medium enterprises.
- · It helps learners to understand the setting and start-ups of SSI/SME/MSME.
- · It makes the learner aware of the legal framework and regulations governing for betterment of SSI.
- · It enables the learners to understand the problems and measures taken to deal with SSI.

## Course Outcome: Mathematical and Statistical technique

#### **FYBCom: Semester I: Business Mathematics**

- To understand the different concept of population and sample and to make students familiar with Calculation of various types of averages and variation.
- · Knowledge of shares and mutual funds is a powerful tool for students to develop some basic investment decision skills.
- · Permutation and Combination and LPP develops mathematical curiosity and uses inductive and deductive reasoning with numerical.
- · Probability and decision theory develops abstract logical and critical thinking among students and it gives them the ability to reflect critically upon their work

# **FYBCom: Semester I: Business Mathematics**

- To make the learners aware about various business mathematical functions and even cost and revenue functions so as to calculate equilibrium point and break-even point.
- The concept of Interest and Annuity is a challenge to students to arrive at logical conclusions to command business maths application.
- · To use correlation to estimate relationship between two variables.
- To use regression analysis to estimate the relationship between two variables and to use frequency distribution to make decisions.
- · To understand the techniques and concepts of different types of index numbers.

## **TYBCom: Semester V: Computer System & Application**

- It enables the students to gain basic knowledge of internet which helps the students in their studies and day to day activities
- To make students aware of microsoft EXCEL by which the students are aware of various toolbar and their uses for business and other activities
- · Practical knowledge and practice of MY SQL is useful to create database and handle simple queries

# **TYBCom: Semester VI: Computer System & Application**

- To make the learners aware of the basic knowledge of E-Commerce and its utility in online business.
- The concept of Advance Spread Sheet is a challenge to students to arrive at data analysis and write a programme.
- · Basic knowledge of Visual Basic programming helps the students to develop Windows application and interface database systems.

#### **Course Outcome: Environmental Studies**

#### FYBCom: Semester I & II: Environmental Studies

- The subject gives an overview to the students about the crucial issues related to the environment, thus sensitizing them about its importance and ways of preserving it.
- It connects the students to their natural surroundings and also impresses upon them to be more responsible towards the environment without compromising the needs of the future generations.

#### **Course Outcome: English**

## FYBCom: Semester I & II: Business Communication

- · Students should be able to communicate effectively in the business world.
- · Students should be acquainted with the commercial terminology
- · Students Should handle business correspondence efficiently.

## **Program Specific Outcome: Bachelor of Management Studies**

Bachelor of Management Studies is a program which enables students to develop an advanced knowledge and skills in a range of business functions. The course gives an introduction to critical management skills involved in planning, structuring, controlling and leading an organisation. It provides a framework to help students to understand managing and being managed. Thus, leading them to become a more effective contributor to the

organisations that they will join. The objective of the course is to educate the students to demonstrate employable skills so as to enable the student to stand out from the crowd and have an aptitude towards organisation and management skills.

#### **Course Outcome: Management Studies**

#### **FYBMS: Semester I: Business Communication**

- · To make students understand to build the Team with effective Business Communication
- · To make students understand to boost Employee Morale with effective Business Communication
- To make students understand that Customer Satisfaction can be increased with effective Business Communication.

## **FYBMS: Semester I: Foundation of Human Skills**

- Students develop a high degree of self-awareness and a capacity for understanding the feelings of others.
- Students learn to interact well with others, engage in persuasive communications, deal successfully with disagreements and conflicts and more.
- · Students learn culturally appropriate ways of behaviour and social roles including gender roles.

#### FYBMS: Semester I: Business Economics-I

- · Students develop the ideology of relationships between different economic elements.
- They study about the different markets and understand the concepts of total, average & marginal cost.
- · Most importantly they know about the market forces i.e Demand & Supply & their impact on price.

#### **FYBMS: Semester I: Foundation Course**

- To introduce students to the overview of the Indian Society in the time frame of Vedic era right up to the contemporary society
- · To help them understand the constitution of India, the amendments and how it impacts the functioning of our country
- To acquaint them with the socio-political problems of India and initiate critical thinking to help find implementation based solutions for the same.

#### **FYBMS: Semester I: Business Law**

· Students learn about the concepts of legal and illegal agreement, execution of Agreements.

- · Students learn about Cheque, promissory notes, Bills of exchange and their transaction
- · Students learn about patent, trademark, copyright, their uses and ways to protect it.

#### **FYBMS: Semester I: Business Statistics**

- · To develop the students' ability to deal with numerical and quantitative issues in business
- · To enable the use of statistical, graphical and algebraic techniques wherever relevant.
- · To have a proper understanding of Statistical applications in Economics and Management.

#### **FYBMS: Semester I: Introduction to Financial Accounts**

- Student acquainted the knowledge of various accounting principles and policies required for preparation of financial statements
- · Students gained the knowledge of practical procedures like recording, posting and bank reconciliation.
- · Students enhanced the skill of systematic recording and preparation of Financial statements.

#### **FYBMS: Semester II: Business Environment**

- · To introduce the students to the concepts of Globalization, Human Rights and Ecology
- To build up an understanding of the principles associated with stress and conflicts that take place in the running of business
- To help analyse and apply principles and practices related to stress and conflict management to real life situations with the help of case studies.

#### **FYBMS: Semester II: Business Mathematics**

- To enable students to learn and to have a good working practice of mathematical tools for taking appropriate decisions in managerial situations
- To provide primary knowledge regarding some Mathematical techniques to be used in managerial decision making.

## **FYBMS: Semester II: Principle of Management**

- · The subject deals with human behaviour, thought and actions which never remains static
- It denotes and establishes a cause and effect relationship and helps in the efficient discharge of functions.

#### FYBMS: Semester II: Industrial Law

- · It's a law where we can learn about Legal and Illegal strikes in Industries.
- · Students learn rules and regulations of factories and industries.

· Students learn about the concepts like wages, provident fund, gratuity, bonus given to workers in industries.

#### **FYBMS: Semester II: Foundation Course**

- · To introduce the students to the concepts of Globalization, Human Rights and Ecology
- · To build up an understanding of the principles associated with stress and conflicts that take place in the running of business
- To help analyse and apply principles and practices related to stress and conflict management to real life situations with the help of case studies.

#### SYBMS: Semester III: Business Research Methods

- This course is designed to provide students with the necessary skills and knowledge to determine the information necessary to address an identified research problem (basic or applied) and, using this understanding, develop and use an actionable research proposal.
- To identify the Research objectives concisely, what the research is trying to achieve. They summarize the accomplishments a researcher wishes to achieve through the project and provides direction to the study
- · To Analyse a business problem and deliver reasonable solutions based on the interpretation of quantitative analysis result

#### **SYBMS: Semester III: Information Technology I**

- · At the end of the course students will be able to work with Microsoft Excel and will be capable of designing spread sheets.
- · Students will be capable of designing the front end of web pages using HTML technologies.
- · Students will be able to implement SEO and Semester on their webpages.
- · Students learn the concept of Social Media Marketing.

#### SYBMS: Semester III: Business Planning & Entrepreneurial Management

- · To create awareness of the role of entrepreneurs in the growth of Indian economy.
- · To understand the theories of entrepreneurship and applying them in real life.
- · To understand the emergence of women in entrepreneurship and improving their knowledge.

## SYBMS: Semester III: MARKETING: Consumer Behaviour

- · Students learn about Buying Patterns of Consumer & their Phycology towards spending habits.
- · Understanding the different stages of life that we are which defines our buying habits.
- · Understanding the classes & the social segmentation that the consumer belongs: too which influences their buying habits.

## **SYBMS: Semester III: FINANCE: Corporate Finance**

- · Students develop a conceptual framework of finance function
- · Students acquaint the knowledge of core concepts of corporate finance
- · Students enhance the skill of financial decision making based on various tools and techniques.

#### SYBMS: Semester III: HRM: Recruitment and Selection

The subject course helps HR Students to:

- · List the skills and knowledge needed to conduct full and fair recruitment and selection
- · Design Job Profile Job Specifications
- · Undertake full and fair recruitment and selection systematically.
- · Induction and Orientation Skills
- · Online Job Portal Search
- · Skills for Presentation, Negotiation and Presentations
- · Analyse exit interviews

## SYBMS: Semester III: HRM: Organisational Behaviour & HRM

- Analysis individuals and group behaviour and understand the implication of organisational behaviour on the process of management.
- · Identify different motivational theories and evaluate and strategies used in a variety of organisational settings.
- Evaluate the appropriateness of various leadership styles and conflict management strategies used in origination.

#### **SYBMS: Semester IV: BUSINESS ECONOMICS-II**

- Students developed the ideology of relationships between different economic elements, mostly of Macro Economics.
- · Students study the Monetary factors i.e, all about Money & Money supply, Inflation-trade cycles & investment.
- Students understand the constituents of Fiscal policy & the theory-issues of International trade.

# SYBMS: Semester IV: PRODUCTION & TOTAL QUALITY MANAGEMENT (PTQM)

- · Students developed the ideology of different production lines including batch production under shorter-longer & medium run.
- They studied about the Product design, process layout, also about Green production & Mass production.
- Students gain knowledge about the importance of Total Quality Product and its efficiency in managing it. Students study different Quality Standards.

#### SYBMS: Semester IV: HRM: Human Resource Planning and Information System

The subject course helps HR Students to:

- To Understand the Concept and Process of HRP
- · To Understand Ways of matching Job Requirements and Human Resource Availability
- · To Explore the concept of Strategic HRP
- · To resolve conflicts and plan the ROI on HRP
- · To Understand the applications of HRIS
- · Steps in designing of HRIS, HRIS Subsystems, Mechanisms of HRIS, Benefits, Limitations, Barriers in Effective Implementation of HRIS.

#### SYBMS: Semester IV: FINANCE: Financial Institutions and Market

- Students gain basic knowledge about the structure and role of financial institution and market
- · Students understand the functions of various financial institutions in the financial system
- · Students learn about managing financial systems design.

# **TYBMS: Semester V: Corporate Communications and Public Relations**

- · To demonstrate an understanding of the principles of corporate communication and its global role in the theoretical and practical landscape of public relations, and be able to express this understanding clearly through oral and written communication
- To develop analytical skills to guide the development of communication objectives and public relations activities, evaluate their impact, and support organizational objectives and stakeholder relationships.
- Enhances Written and verbal communication along with, good speech writing and public speaking skills.

## **TYBMS: Semester V: Logistics and Supply chain**

- To gain skills and knowledge in all aspects and issues of logistics in a sustainable supply chain.
- To assess, monitor and maintain quality systems in logistics through the effective use of information technology, human resources and accounting processes.
- · To reduce cost but have maximum satisfaction of customer service
- · To Find shorter routes and Sustainable development of supply chains

#### TYBMS: Semester V: MARKETING

· Students learn about designing the service process; balancing demand and capacity; employee's role in service delivery; customer's role in service delivery along with

- developing product and service strategy, product development; intermediaries and electronic channels; marketing communications and nuances of customer relationship management
- · Students learn about interdisciplinary combination of theory and practice course concept
- · Centred around applied learning, the subject topics of sales and distribution management, along with digital marketing and CRM is covered.

## **TYBMS: Semester V: FINANCE: Wealth Management**

- · Students' knowledge related to various aspects of wealth management is enhanced.
- · Students acquainted with knowledge of issues pertaining to insurance and taxation.
- They analyzed components of retirement planning

#### TYBMS: Semester V: FINANCE: Commodities and Derivatives market

- · Students understood the concept relevant to commodities and derivatives market
- · Students studied the various aspects related to futures and options.
- Students acquired the knowledge about trading, clearing and settlement in the derivatives market

## TYBMS: Semester V: HRM: Strategic HRM & HR Policies

- · Understand and discuss the values of key strategic human resource management concepts.
- · Evaluate the strengths and weaknesses of SHRM practises across context.

## **TYBMS: Semester V: HRM: Stress Management**

- · Assess and analyse the symptoms, causes and effects of personal and academic stressors in order to implement appropriate stress management techniques.
- · Monitor effectiveness of stress management techniques and revise to meet current needs.

# TYBMS: Semester V: HRM: Industrial Relationship

- · Describe the basic framework for industrial relation including the mechanics of the grievances process, discipline, seniority, use of an outside arbitrator, and the issues surrounding local interpretation of collective agreement including the right to strikes.
- · Applying the certification proves the bargaining process in given situations.
- · Adhere to the appropriate laws in the day to day functioning of the organisation.

# TYBMS: Semester V: HRM: Performance management and career planning

· To attract and retain effective persons in an organization.

- · To utilize human resources optimally.
- · To improve morale and motivation level of employees.
- · To reduce employee turnover.
- · To practice a balanced 'promotion from within' policy.

## **TYBMS: SEMESTER-VI: Operation Research**

- Operation research students learn to use quantities methods and techniques for effective decisions making model formulation and applications that are used in solving business decision problems.
- · It also helps to students in different environment that needs decision making
- The modules cover includes transportation assignments and CPM / MSPT techniques.

#### **TYBMS: SEMESTER-VI: MARKETING**

- Exposure on the topic of International Marketing is comprehensively provided along with the strategies, challenges and opportunities of *marketing* new and existing products and services to the *global* marketplace
- · Media Planning and buying management studies provides a base for the students to understand the budgeting for specific advertising strategy and media plan
- · Brand Management is another vertical of marketing, and its teachings is disSemesterinated to provide an essential framework to build and manage a great brand

## **TYBMS: SEMESTER-VI: Brand Building**

- · Students learn about Branding & its importance in today's day & age.
- Students gain knowledge about Leveraging brands with possible extensions due to a competitive environment.
- · Students study about Brand building Techniques & strategies

## **TYBMS: SEMESTER-VI: Media Planning & Buying**

- · Students understand the concepts of Media vehicles, media units , reach , Frequency, TRP's
- · Students study working of the media Industry due to various segmentations.
- Students gain knowledge about the new form of advertising through the WWW, Internet & all the social media platforms.

## TYBMS: SEMESTER-VI: FINANCE: Financial Institutions and Market

 Students gained basic knowledge about the structure and role of financial institution and market

- · Students understood the functions of various financial institutions in the financial system
- · Students learnt about managing financial systems design

# TYBMS: SEMESTER-VI: FINANCE: Project management

- · Students acquired the knowledge about project management as a separate area of the management
- · They developed understanding of the basic concepts and techniques of project management
- · They enhanced the skills of application of project management techniques for analysis

# TYBMS: SEMESTER-VI: HRM: Human Resource Planning and Information System

- · The subject course helps HR Students to:
- · To Understand the Concept and Process of HRP
- · To Understand Ways of matching Job Requirements and Human Resource Availability
- · To Explore the concept of Strategic HRP
- · To resolve conflicts and plan the ROI on HRP
- · To Understand the applications of HRIS
- · Steps in designing of HRIS, HRIS Subsystems, Mechanisms of HRIS, Benefits, Limitations, Barriers in Effective Implementation of HRIS.

## **Program Outcome: Master of Commerce (M.Com.)**

M.COM Master of Commerce is a degree which specialises in Commerce, Accountancy, Management and Economics pursued by Commerce graduates. It enhances management skills required to take leadership role in the corporate world. The course provides an expertise in management of business skills that are required to take prompt and corrective decisions.

## **Program Outcome: Bachelor of Arts - Humanities (B.A.)**

Humanities are an academic discipline which deals with the study of human condition, utilising methodologies that are usually analytical, critical or speculative. The subjects offered under humanities are languages / literature (English, Hindi & Urdu) and social sciences (History, Geography & Economics). The study of these subjects helps the students to understand the world around them, acquire competency in linguistic skills and develop analytical and interpretative abilities. There is a plethora of career options available to graduates from this stream. They can pursue careers in the fields like teaching, counselling, public relations, communicators, sales, advertising, town planning, banking and in the field of translation as well.

BA Program could provide well trained professionals to meet the requirements of all the sectors of the economy.

- · It provides the opportunity for specialised study in various fields like Economics, Geography, Literature etc.
- · Along with the academics the holistic development of the student is ensured through imbibing human values.

# **Program Specific Outcome: Economics**

- · Along with the proper understanding of basic concepts in Economics, the real life application of the same is also ensured.
- Students are updated with the current affairs in the field of Economics.
- A strong foundation for higher studies is led down during the graduation.

#### **Course Outcome: Economics**

## FYBA: Semester I: Paper I: Microeconomics - I:

Students become familiar with the basic concepts of microeconomics and its application in the real world.

## **FYBA: Semester II: Paper II: Macroeconomics – I:**

 Students understand the basic concepts of macroeconomics and its application in the real world.

## SYBA: Semester III: Paper III: Microeconomics - II:

Students' knowledge about the concepts of microeconomics and its application in the real world is upgraded.

## **SYBA: Semester III: Paper IV: Indian Economy:**

· Students get awareness about the current problems and policies of the Indian economy.

# SYBA: Semester IV: Paper V: Macroeconomics – II:

• Students' knowledge about the concepts of macroeconomics and its application in the real world is up scaled.

## SYBA: Semester IV: Paper VI: Maharashtra's Economy:

Students gain information about the current challenges of Maharashtra's economy and government measures to deal with it.

## **TYBA: Semester V: Paper VII: Microeconomics -III:**

Students understand the advanced concepts of microeconomics and its application in the real imperfectly competitive world.

## **TYBA: Semester V: Paper VIII: Economics of Development:**

The in-depth understanding of the students about the various theories, processes and policies of growth and development is ensured.

## TYBA: Semester V: Paper IX: Economics of Agriculture and Cooperation:

• Students gains awareness about the contribution of agriculture in economic development of India by critically analysing its Strengths, Weaknesses, Opportunities and Challenges

## TYBA: Semester VI: Paper XIII: Macroeconomics-III:

• Students get introduced to formal modelling of a macroeconomic theory with analytical tools.

## **TYBA: Semester VI: Paper XI: International Economics:**

A systematic exposition towards an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years gets developed among students with the help of abstract theoretical models as well as real-world examples and case studies.

# TYBA: Semester VI: Paper XV: Indian Financial System:

Learners get acquainted with various components of the Indian financial system, its functioning and the trends and turns it has witnessed over the years especially from the post financial sector reform period.

#### **Course Outcome: Geography**

## **FYBA: Semester I: Geomorphology:**

- · Students understand tectonic activity and structural evolution.
- · Students gain knowledge about earth's interior.
- Students could establish the relationships between landforms, processes and underlying structure with endogenetic and exogenetic forces.
- · An idea about the concept of plate tectonics, and resultant landforms is developed among students.
- Students acquire knowledge about types of folds and faults and earthquakes, volcanoes and associated landforms.
- Students get the knowledge about work of river, glaciers, wind, sea waves and underground water and their resultant landforms.
- · Practical aspect provides the knowledge to students to identify the landform with the help of a contour map and can calculate the gradient of the slope.

## **FYBA: Semester II: Human Geography**

- · Students become aware of the scope and contents of human geography.
- Students understand Man's adaptation in various environments and also the Man and Environmental relation in different perspectives.
- Students get the knowledge about the different types of settlement and their characteristics.
- An idea about the world population distribution and the factors that lead to uneven distribution of the population is developed among students.
- Students get information about the problem that is likely to arise due to an increase in the world population. It also focuses on migration causes and consequences of migration.
- Practical aspect enhances the knowledge of how to calculate the nearest neighbor analysis, interpret and construct the age and sex pyramid.

# **SYBA: Semester III: Paper II: Climatology:**

- · Students understand how the planetary and periodic wind and pressure belts relate to each other and the development of the tropical cyclones, El Nino and La Nina.
- · Students realise the important role of water to create condensation and precipitation.
- Students learn about the interaction between the atmosphere and the earth's surface.
- They get knowledge about the composition and structure of the atmosphere.
- Students understand the importance of the atmospheric pressure and winds.
- · Students understand the working of atmospheric moisture.
- · Students get knowledge about the cyclone and anticyclone.

#### **Practical**

- · Students learn to interpret the weather map and weather symbol.
- · Students learn to construct a graph related with climatic data.

## SYBA: Semester IV: Paper III: Physical Geography of India

- · Students know about India's landscape and its formation, climate, soil and natural vegetation.
- · Students understand the economic resources of India.
- · Students understand the social distribution of the population of India.
- Students learn about the Conservation of resources.

#### **Practical**

- · Develop an idea about conversion of scale and draw graphical scale.
- · Students learn to locate the object on the map.

# SYBA: Semester IV: Paper II: Oceanography:

· Students comprehend the concepts of Hydrology and Oceanography.

- · Students study the nature and characteristics of the global oceans.
- · Students understand the importance of the ocean.
- · Students gain knowledge about the effects of ocean Currents.
- · Students understand the human impacts on Ocean by studying types of tides, formation tides, waves, formation waves and ocean currents, their origin and types.
- **Practical** aspects enhance students' knowledge about the navigation symbol and can interpret the bathymetric and hydrographic map.

## SYBA: Semester IV: Paper III: Agricultural Geography of India:

- Students get introduced to agriculture, nature, scope, significance and development of agriculture geography, approaches to study.
- Students gain the knowledge about the types of farming, salient features of farming and problems associated with agriculture.
- Students learn about the newly introduced agricultural techniques like genetic engineering, poly-house agriculture, tissue agriculture, tourism agriculture and agroforestry.
- · Students gain the information about the types of crops and their distribution and the livestock resources in India.
- · Students learn about the green revolution and white revolution.
- **Practical** aspect enhances the skill to interpret the thematic map.
- · Students learn the Construction of different types of graph.

#### **TYBA:** Semester V: Paper IV: Settlement Geography:

- Students build an idea about urban and rural settlements, and its relationship with environment and also different theories related to settlement geography.
- · Students know about classification and morphology of settlements rural and urban.
- · Students understand the trends and patterns of urbanization in the world and in India.
- · Students know about different theories of urban growth.

## TYBA: Semester V: Paper V: Geography of Maharashtra:

- · Students know about landscape and their formation, climate, soil and natural vegetation.
- Students understand the economic resources of Maharashtra.
- · Students understand the social distribution of population.
- Students know about the salient features and types of farming in Maharashtra.
- · Students also know about the livestock and fisheries resources in Maharashtra.
- Students know about the conservation of resources.

# TYBA: Semester V: Paper VI: Tools and Techniques in Geography for Spatial Analysis - I

#### (Practical)

- · Students get an idea about scale and draw different types of scale.
- · Students acquire knowledge about different types of map projection, basic elements of map and calculation, identification of relief, direction, bearing and distance.
- · Students learn about Area calculation and demarcation of watershed on toposheet, Tracing of stream network and contours.
- Students learn to interpret the toposheets and also learn the construction of the thematic maps.
- · Students have the first hand practice of the basic use of SPSS and MS word and excel.

# TYBA: Semester VI: Paper IV: Environmental Geography

- · Students gain knowledge about concept, scope of environmental geography and components of environment.
- · An idea about human-environment relationships is developed among students.
- · An idea about the ecosystem, environmental programmes and policies is built up among Students.
- · Students know about biodiversity, their types and threat to biodiversity and conservation.
- · Students know about various environmental issues and problems due to large and small dams.
- Students learn about sustainable development and environmental management.

## TYBA: Semester VI: Paper V: Geography of Tourism and Recreation

- Students' knowledge about the concept, scope of tourism geography and factors of development of tourism in the world is enhanced.
- Students get an idea about the different types of tourism and their consequences negative and positive.
- Students also learn about the various aspects and their role in development of tourism like, accommodation, transportation, travel agencies, tour guide etc.
- Students also get the information about the development of tourism in Maharashtra and the major destination of tourism in Maharashtra.

# TYBA: Semester VI: Paper VI: Tools and Techniques in Geography for Spatial Analysis- II

## (Practical)

· Students learn the significance of statistics in geography.

- · Students understand the importance of use of data in geography.
- Students learn about the Frequency Distribution and construction of the Histogram, Frequency Polygon and Ogive curve.
- Students learn various statistical concepts like Measures of Central Tendency- mean median and mode, Measures of Dispersion and Deviation, Correlation, Regression & Hypothesis Testing, types of sampling etc.
- · Field works give first-hand knowledge to Students regarding collecting the primary data and analysing it.

#### **Course Outcome: Urdu**

## FYBA: Semester I & II: Urdu Language

• The study of Urdu helps the students to develop a written and verbal competency in the language.

#### FYBA: Semester I & II: Urdu Literature

· Through an in depth study of literary texts, students develop an interest in the subject.

## SYBA: Semester III & IV: Paper -II: Urdu Literature

· At this level the students ability is enhanced and they are able to critically analyse the poems prescribed in their syllabus.

## SYBA: Semester III & IV: Paper -III: Urdu Literature

· Student's interest is created in exploring the world through travel.

# TYBA: Semester V & VI: Paper -IV: Urdu Literature

- · Students learn to use the language fluently to express their ideas through essays.
- · Students learn to write correctly through rules of grammar and sentence structure.

## TYBA: Semester V & VI: Paper -V: Urdu Literature

• Students are able to relate to feelings, emotions & imaginative elements expressed through the works of great writers.

## TYBA: Semester V & VI: Paper -VI: Urdu Literature

· Students are made well-versed with the principles of journalism, local reporting, techniques writing editorial and conducting interviews.

Course Outcome: English

#### **FYBA: Semester I & II: Communication Skills**

- Enhanced language proficiency through exposure to reading and writing exercises.
- To be able to use the functional aspects of language in a variety of ways.
- · To be able to use lexical resources.

## FYBA: Semester I & II: Introduction to English Literature

- · To introduce the learners of literature to the various genres and literary terms
- · To sensitize them to themes and styles of literature
- · To inculcate reading skills and the reading habit in them
- · To enhance their vocabulary, style and language skills by introducing them
- to literary works
- · To nourish their creative faculty and to develop sensitivity to nature and
- · fellow human beings

Course Outcome: By the end of the course, a student should develop the ability:

- · To write clearly, coherently and effectively about various genres of literature
- · To recognize the culture and context of the work of literature
- · To develop sensitivity to nature and fellow human beings

## SYBA: Semester III & IV: Indian Literature in English

By the end of the course, a student should develop the ability to:

- · Understand the various phases of evolution in Indian Writing in English
- · Identify the pluralistic dimensions of this literature
- · Understand the different genres of this elective
- · Be sensitive to the value system of this literature
- Understand the themes and concerns of Indian writers whose works have been translated in English.

#### SYBA: Semester III & IV: American Literature

By the end of the course, a student should develop the ability to:

- · Be sensitive to the themes and styles of American Literature
- Be familiar with the socio-cultural milieu of twentieth century America through literary texts
- · Enhance their understanding of American, African American and multicultural sensibilities representing them
- · Facilitate cross-cultural perspectives and discussions on American Literature

#### SYBA: Semester III & IV: Business Communication

- · Students should be able to communicate effectively in the business world.
- · Students should be acquainted with the commercial terminology
- · Students Should handle business correspondence efficiently.

## TYBA: Semester V & VI: PAPER IV: 16th to 18th Century English Literature

After completion of the course, students are expected to be able to:

- · Understand the distinctive features of English literature of the 16th, 17th
- · and 18th centuries
- · comprehend how background influences shaped the writer's thinking.
- · recognize and appreciate the literary masters who dominated the scene.
- · grasp the different writing styles that each age adopted.

#### TYBA: Semester V & VI: PAPER V: Literary Criticism: Theory and Practice

After completion of the course, students are expected to be able to:

- · use some important critical terms
- · become aware the nature and function of literature and criticism
- · impart the technique of close reading of literary texts
- · understand the various literary theories and critical approaches
- be familiar with the tenets of practical criticism

#### TYBA: Semester V & VI : PAPER VI : Translation Studies: Theory and Practice

After completion of the course, students are expected to be able to:

- · Understand variety of translations
- · Able to undertake Literary Translation work at primary level.
- · Able to undertake translation in official contexts and mass media
- · Equipped to take up jobs.

## Program Specific Outcome: Bachelor of Mass Media (BMM)

A bachelor of Mass Media places less importance on knowledge gained by only books but promotes the acquiring of knowledge through a practical format of teaching. The course is taught by faculty and professionals who belong to and have a considerable experience across fields of media. BMM is a career oriented course which enables multiple choices of fields such as movie making, advertising, theatre, radio, journalism and creative writing. It enhances communication, presentation and creative writing skills. It allows you to work your way through media in the language of your choice. Uses of computer software skills are also sharpened.

#### **Course Outcome: Mass Media**

## FYBMM: Semester I: Landmarks of 20th Century World History

- Students are informed about World and Indian History, learning from the First World War to Maharashtra formation and the great reformers.
- Students understand the history from the wider aspect and from the eyes of the Media. This enables the students to understand the reporting done in the 20<sup>th</sup> Century and compare with the reporting done in today's time.
- The subject helps the student in reasoning; introspect with better understanding which further moulds their perception

## **FYBMM: Semester I: Introduction to Computers**

- · At the end of the course students learn to work with Microsoft Excel and design spread sheets.
- · Students learn to design the front end of web pages using HTML technologies.
- · Students learn to implement SEO and Semester on their webpages.
- · Students learn the concept of Social Media Marketing.

#### **FYBMM: Semester I: Economics**

- · Students are introduced to the concepts of Micro and Macro economic variables
- Students understand the theoretical and practical application of Economic variables on the dimensions of business in general and media studies in particular.
- · Students acquaint them with the socio-economic issues that our country being a democratic society faces and derive upon implementation based solutions to these issues

# **FYBMM: Semester I: Introduction of Mass Communication**

- · Students are introduced to the history, evolution and the development of Mass Communication in the world with special reference to India and media's development as a social institution.
- · Students understand the development of Mass Communication models.
- · Students understand the concept of New Media and Media Convergence and its implications.

#### **FYBMM:** Semester I: ECS – I

- · Students are made aware of the functional and operational use of language in media.
- · Students are equipped with structural and analytical reading, writing and thinking skills.
- · Students are introduced to key concepts of communication.

## **FYBMM: Semester I: Introduction to Sociology**

- · To acquaint the students with the basic foundations of Sociology.
- To establish the relationship between Sociology and Mass Media & highlight the need and relevance of Sociology in Mass Media.
- · To discuss Mass Media from a sociological perspective.

#### FYBMM: Semester II: Foundation course – II

- · To introduce the students to the concepts of Globalization, Human Rights and Ecology
- To build up an understanding of the principles associated with stress and conflicts that take place in the running of business
- To help analyse and apply principles and practices related to stress and conflict management to real life situations with the help of case studies.

## **FYBMM: Semester II: Principles of Management**

- To introduce the students to the students the basic concepts of Management studies in general.
- To acquaint the students with the philosophical framework of the underlying principles to management.
- · To create a foundation to the business enterprise thought process among students.

## FYBMM: Semester II: Principles of Marketing

- · To introduce to the students basic concepts in the field of Marketing.
- To make them understand core principles driving marketing forces towards growth and development.
- To build upon the foundation of marketing principles and to acquaint themselves to specialisations in the field of marketing.

#### **FYBMM: Semester II: Introduction to Literature**

- To learn to appreciate words and its power. It is where the expression and the feelings are meant to empathize. From fiction to nonfiction, short stories to drama and of course the poems that let you understand not just the manuscripts but through speech itself.
- The students learn the essence of language, its inner meaning and analyse the point of view of the writer and the poet; this further helps them to have broader vision.
- The emphasis is laid on to look at things from different angles and to express them not just in words but feelings too, it helps the students to open up and explore different ideas.

## FYBMM: Semester II: Political Concepts & Indian Political System

- This subject is about Indian Constitution, Human Rights, Political Parties and the Civil Orders in our country.
- The students learn about the laws and the rights that are mentioned in the Indian Constitution, this further enlightens them about the fundamental rights and the fundamental duties so they can be good citizens of this country.
- By learning about the political parties and the civil orders it makes them responsible and active citizens of this country.

#### SYBMM: Semester IV: Radio & Television

- Radio, Television and Web are important mediums of Broadcast Journalism. Understanding the History as well as the ongoing burning issues and to formatting and editing the stories has been included in this subject.
- The students learn the use of Broadcast journalism and how to imply it effectively; the importance of formatting the programs, use of equipment's and the terms used in journalism are taught thoroughly in the classroom.
- Emphasis is also laid on practical training as it will give the students better outlook of the subject and also pep them in their professional field.

#### SYBMM: Semester IV: Organisational Behaviour

- Students learn to analysis individuals and group behaviour and understand the implication of organisational behaviour on the process of management.
- Students learn to identify different motivational theories and evaluate and strategies used in a variety of organisational settings.
- Students learn to evaluate the appropriateness of various leadership styles and conflict management strategies used in origination.

## SYBMM: Semester IV: Introduction to Advertising

- Students learn about Laws & Rules regulating the advertising industry.
- · Students know about the ethical means of advertising & Norms regulating the industry.

## **TYBMM: Semester V: Brand Building**

- · Students learn about Branding & its importance in today's day & age.
- · Students learn about Leveraging brands with possible extensions due to a competitive environment.
- · Students learn about Brand building Techniques & strategies

## **TYBMM: Semester V: Media Planning & Buying**

- · Students understand the concepts of Media vehicles, media units, reach, Frequency, TRP's
- · Students learn about the functioning of the media Industry due to various segmentations.
- · Students learn about the new form of advertising through the WWW, Internet & all the social media platforms.

#### **TYBMM: Semester V: Consumer Behaviour**

- Students learn about the Buying Patterns of Consumer & their Phycology towards spending habits.
- · Students learn about the different stages of life which defines our buying habits.
- Students learn about the classes & the social segmentation that the consumer belongs to which influences their buying habits.

## **TYBMM: Semester V: Advertising ethics**

- · Students learn about Laws & Rules regulating the advertising industry.
- · Students learn about the ethical means of advertising & Norms regulating the industry

## **TYBMM: Semester V: Contemporary Issues**

- · Students learn about the Norms regulating the advertising industry worldwide.
- · Students learn about the pro & cons of the advertising through colour, language, symbols etc.

## **TYBMM: Semester V: Copywriting**

- · Students learn about the concept of Copy, layout & design of an advertisement.
- · Students learn about essential parts of Advertising.
- Students learn to offer the views to the consumer, what to include & what not is an essential element of Copy.

## TYBMM: Semester V: Journalism and Public Opinion

 Journalism and Public Opinion has been highlighting the importance of the role of media and its impact on moulding the viewpoint of the mass. It discusses the theories, policies of India as well as International issues.

- Students scrutinize the traditional as well as new media and its impact on generating public opinion. This helps them to identify the pros and cons in the media and also improve their journalistic approach.
- Students carry out various research work which boost the practical training of journalism. And also gives clarity about each topic taken up in the class.

## TYBMM: Semester VI: Agency management.

- · Students learn about the working of an advertising agency, its importance, client management etc.
- · Students learn about the rates, Norms & terms & conditions of the agency

#### **TYBMM: Semester VI: AMR**

- · Students conduct the research on consumer their likes, dislikes & behaviour
- Students conduct the Research on the working of an advertising agency & its client & even relationship over the years

## TYBMM: Semester VI: Digital Media

- Students learn about the latest techniques of Digital media for making advertisement, short films, YouTube advertisement etc.
- Students learn about Editing using the various applications that are available & learn the new tricks of the trade.